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| Lesson 1 | To find out why some castles were built on hills. | Find out why castles were built on hills and what natural resources the residents of the castle would have needed to have nearby. They will become familiar the geographical physical features: hill, sea, river, cliff. | • Can children identify land features, like hills and cliffs?  
• Do the children understand the advantages of building a castle on a hill?  
• Do the children understand the disadvantages of building a castle on a hill? | • Slides  
• Worksheet 1A/1B/1C  
• Location Cards  
• Scenario Cards A/B/C (FSD? activity only) |
| Lesson 2 | To find out which physical land features made castles easier to defend. | Describe and become familiar with the physical features castles are close to. Think about what makes castles easier to defend and the problems the builders might have come across when building in a hilly location. | • Can the children identify physical features of land including, cliff, forest, hill, sea, river and valley?  
• Do the children understand the advantages of building on or near certain land features?  
• Do the children understand the disadvantages of building on or near certain land features? | • Slides  
• Worksheet 2A/2B/2C  
• Fact Sheet A/B  
• Visit Sheet (FSD? activity only) |
| Lesson 3 | To name and locate UK capital cities and their castles. | Identify the UK and its countries and capital cities on a map. Explore the castles in each capital city and identify the geographical features they have been built on or near. | • Can children identify land features including, cliff, forest, hill, sea, river and valley?  
• Do the children understand the advantages and disadvantages of building near certain land features?  
• Do the children understand why the areas surrounding castles were often home to lots of people? | • Slides  
• Worksheet 3A/3B/3C/3D  
• Sentence Cards  
• Picture Cards A/B (FSD? activity only) |
| Lesson 4 | To devise a simple map and use and construct a simple key. | Explore maps using simple keys. Then move around the map using compass points. | • Can the children identify physical features of the land?  
• Can the children identify physical features and other points of interest on aerial photos?  
• Can the children use compass points to move around a map grid? | • Slides  
• Worksheet 4A/4B/4C/4D  
• Picture Cards (FSD? activity only) |