# Identifying Plants: Science: Year 1

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| **Lesson 1**       | To find out what a plant is. | • Can the children identify plants?  
                      • Can the children describe the features of different plants?  
                      • Can the children identify similarities and differences between plants? | • Slides  
                      • Worksheet 1A/1B/1C/1D/1E  
                      • Seeds, pots, compost, magnifying glasses  
                      • Digital camera (FSD? activity only)  
                      • Growing Seeds Video (Plenary) |
| **Lesson 2**       | To identify and describe garden plants. | • Can the children name garden plants?  
                      • Can the children describe the features of different garden plants?  
                      • Can the children identify similarities and differences between plants? | • Slides  
                      • Worksheet 2A/2B/2C/2D  
                      • Picture Cards |
| **Lesson 3**       | To identify and describe wild plants. | • Can the children name wild plants?  
                      • Can the children describe the features of different wild plants?  
                      • Can the children identify similarities and differences between plants? | • Slides  
                      • Worksheet 3A/3B/3C  
                      • Picture Cards A/B/C  
                      • Domino Cards A/B (FSD? activity only) |
| **Lesson 4**       | To identify and describe a range of trees. | • Can the children name some trees?  
                      • Can the children describe the features of different trees?  
                      • Can the children use the terms 'evergreen' and 'deciduous'? | • Slides  
                      • Worksheet 4A/4B/4C/4D  
                      • Picture Cards A/B  
                      • Tree Identification Chart A/B (FSD? activity only) |
| **Lesson 5**       | To identify the different parts of a plant. | • Can the children name the main parts of a plant?  
                      • Do the children know parts of the plant have different functions?  
                      • Can the children identify similarities and differences between the parts of different plants? | • Slides  
                      • Worksheet 5A/5B/5C/5D  
                      • A selection of flowers with stems and leaves (FSD? activity only) |
| **Lesson 6**       | To make observations of growing plants. | • Do children know that plants grow?  
                      • Can children name the main parts of a plant?  
                      • Can children describe and make observations about how plants change? | • Slides  
                      • Worksheet 6A/6B/6C/6D  
                      • Time Lapse Video  
                      • Seed Story Wheel A/B/C  
                      • Photos from lesson one (FSD? activity only)  
                      • Digital camera (FSD? activity only)  
                      • End of Unit Quiz (Plenary) |

NB: ‘FSD? Activity only’ refers to the alternative ‘Fancy Something Different…?’ activity within the lesson plan.