

# What is the Bible and why is it important to Christians? : RE : Year 3

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To identify and describe ways in which the Bible is important for Christians.	Children will consider their favourite books and think about why books are important. They will understand that the Bible is an important book for Christians. This is demonstrated through the story of Mary Jones which the children will read, retell and analyse.	<ul style="list-style-type: none"> <li>Do children know that the Bible is the holy book of Christianity?</li> <li>Can children identify ways in which the Bible is important for Christians?</li> <li>Can children reflect on their own feelings about their use of time and money?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> </ul>
<b>Lesson 2</b>	To find out how Christians use the Bible at home and at church.	Children will find out how Christians use the Bible both at home and at church as the basis for worship. They will focus particularly on how Christians use Bible verses as the basis for hymns and worship songs. Children will look at some examples of popular worship songs and identify where in the Bible the words originated from.	<ul style="list-style-type: none"> <li>Do children know that the Bible is used by Christians at home and at church?</li> <li>Do children know that the Bible forms the main reference for guidance, teaching and worship?</li> <li>Can children reflect on what is of value in their own lives?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Scripture Quotes sheet (FSD? activity only)</li> <li>Musical instruments (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out about the different kinds of writing in the Bible and why each is important.	Children will understand that the Bible is comprised of different genres of writing by many different authors. They will look at some of the different genres, such as laws, poems and stories, and identify why they are important. They will consider what kind of information is able to be portrayed in each genre.	<ul style="list-style-type: none"> <li>Do children know that the Bible is made up of lots of different genres of writing?</li> <li>Do children understand how the different genres of writing in the Bible are used for different purposes?</li> <li>Do children understand that religious ideas, beliefs and feelings are expressed through the Bible?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Bible Verses sheet (FSD? activity only)</li> <li>Bibles or access to internet (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To learn about what makes a book special to different people.	Children will consider what makes pieces of writing special to different people. They will recall some of the different genres of writing in the Bible before considering some different stories, poems, songs or rules that are important to them. They will relate this to special pieces of writing in the Bible.	<ul style="list-style-type: none"> <li>Can children give examples of books and other pieces of writing that are special to them?</li> <li>Do children recognise that certain sections of the Bible are special for different Christians?</li> <li>Can children choose and present a piece of writing that has special meaning to them?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Special Writing sheets</li> <li>Bible Passages sheets</li> <li>A4 paper</li> </ul>
<b>Lesson 5</b>	To find out how different genres of writing in the Bible show different aspects of God.	Children will understand that the Bible is like a library with different books. They will find out about the books of both the Old and New Testaments. They will look at extracts from three different books in the Bible and consider what Christians can learn about God through them. They can also portray their own ideas about God in a variety of ways.	<ul style="list-style-type: none"> <li>Do children know that the Bible is made up of lots of different books?</li> <li>Can children explain how different genres of writing portray different aspects of God?</li> <li>Can children portray their own ideas about God in a variety of ways?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A</li> <li>Bible Genres sheet</li> <li>Art materials (paints, coloured pencils or any other appropriate media)</li> <li>Large sheets of paper (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To investigate the Old and New Testaments of the Bible.	Children will recap that the Bible is split into the Old Testament and the New Testament. They will then look at the different books of the Bible in order and start to identify the location of different books within the Bible. Children can then consolidate what they have learnt about the Bible and why it is important for Christians.	<ul style="list-style-type: none"> <li>Do children know that the Bible is separated into the Old Testament and the New Testament?</li> <li>Do children know that the birth of Jesus marks the two sections?</li> <li>Can children evaluate the importance of the Bible for Christians?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Books of the Bible sheet</li> <li>Bibles</li> <li>Access to computers (FSD? activity only)</li> </ul>