

Buddhist Worship and Beliefs : RE : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out who Buddha was and why he is important to Buddhists today.	Children will learn, through stories, about how Siddhartha Gautama achieved enlightenment and became the Buddha. They will then retell the story in their own fashion.	<ul style="list-style-type: none"> • Can children explain what Buddhism is and how/when it began? • Do children understand the story of how Prince Siddhartha became Buddha? • Do children recognise that Buddhists do not worship a god like most other world religions? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Story Sheet
Lesson 2	To find out about some of the core beliefs and teachings of Buddhism.	Children will learn about the Three Signs of Being (central to the teachings of Buddhism). They will then discuss their meaning in relation to their own views. Some children may generate lists of morals to live by.	<ul style="list-style-type: none"> • Do children know what the Three Signs of Being are? • Do children know what the five moral precepts are? • Can children make their own decisions about what is right and wrong? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B • Coloured paper • Large sheets of paper (FSD? activity only)
Lesson 3	To learn about the Four Noble Truths and the Eightfold Path.	Exploring the teachings of Buddha in greater depth, children will describe and explain the Four Noble Truths and the Eightfold Path in their own words.	<ul style="list-style-type: none"> • Do children understand what the Four Noble Truths are? • Do children know what the Eightfold Path is? • Can children use their own words to explain Buddhist terms? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B • Worksheet 3C/3D (FSD? activity only)
Lesson 4	To find out about the Buddhist beliefs of karma and reincarnation.	Children will learn about the Buddhist belief in a cycle of life, working towards achieving a state of nirvana. They will then describe the concepts of karma and reincarnation in their own fashion.	<ul style="list-style-type: none"> • Can children explain what karma is? • Can children explain what reincarnation is? • Can children offer their own opinions about life after death? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Art materials (FSD? activity only)
Lesson 5	To find out where Buddhists worship and the role of symbols within worship.	Children will study information about a variety of places of worship, then describe their features and aspects of the worship that occur in them.	<ul style="list-style-type: none"> • Do children know where Buddhists worship? • Can children explain some of the symbols associated with the Buddha statue? • Can children name some of the other symbols associated with Buddhism? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B • Picture Cards • Books, access to internet, etc. (FSD? activity only)
Lesson 6	To investigate the ways in which Buddhists worship.	Children will learn about some of the symbols, artefacts and activities associated with Buddhist worship. They may then either recreate aspects of these (such as prayer flags and shrines), or describe how Buddhists worship in their own words.	<ul style="list-style-type: none"> • Can children explain what the word 'worship' means? • Do children know some of the ways in which Buddhists worship? • Can children evaluate the ways in which Buddhist worship is similar or different to worship in other religions? 	<ul style="list-style-type: none"> • Slides • Fabric or coloured paper • Worksheet 6A • Meditation Sheet (FSD? activity only) • End of Unit Quiz