

# Using Money : Maths : Year 6: Autumn Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To add, subtract and order money, including negative amounts.	Children will recap and practise reading, writing, saying, adding, subtracting and ordering amounts of money, including negative amounts.	<ul style="list-style-type: none"> <li>• Can children read, write and say large amounts of money?</li> <li>• Can children order amounts of money, including negative numbers?</li> <li>• Can children use informal and formal written methods to add/subtract amounts of money, including calculations resulting in negative numbers?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Money Run game board (FSD...? activity only)</li> <li>• Dice and counters (FSD...? activity only)</li> </ul>
<b>Lesson 2</b>	To develop mental and written methods for multiplying money.	Children will recap and practise doubling amounts of money. They will also develop strategies for multiplying amounts of money by three or more. Children will go on to select appropriate informal or written methods for multiplying amounts in a variety of contexts.	<ul style="list-style-type: none"> <li>• Can children double small amounts of money mentally?</li> <li>• Can children present simple money multiplication word problems as number sentences?</li> <li>• Can children use written methods to find multiples of large amounts of money?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> <li>• Worksheet 2D (FSD...? activity only)</li> <li>• Chip Shop cards (FSD...? activity only)</li> </ul>
<b>Lesson 3</b>	To develop mental and practical strategies for halving money.	Children will develop informal methods, including partitioning, to halve amounts of money. They may then go on to practise these methods, in some cases using play money to help or check.	<ul style="list-style-type: none"> <li>• Can children mentally halve small amounts in pounds and pence, finding remainders?</li> <li>• Can children use informal written methods to help halve large amounts of money?</li> <li>• Can children use notes and coins when dividing amounts, some with remainders?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A/3B/3C</li> <li>• Maths Money: printable notes and coins</li> <li>• × Tables Grid</li> <li>• Challenge Cards 3 (FSD...? activity only)</li> </ul>
<b>Lesson 4</b>	To develop practical, mental and written strategies for dividing money.	Children will explore ways of quickly dividing money using practical strategies involving bank notes and coins. They will go on to recap and develop using short division to divide larger amounts of money, finding the smallest possible remainder in pence.	<ul style="list-style-type: none"> <li>• Can children divide amounts in whole pounds using short division?</li> <li>• Can children divide amounts in pounds and pence using short division?</li> <li>• Can children solve problems involving division of money or other measures of quantity?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 4A/4B/4C</li> <li>• × Tables Grid</li> <li>• Challenge Cards (FSD...? activity only)</li> <li>• School Donation Sheets (FSD...? activity only)</li> </ul>
<b>Lesson 5</b>	To develop a variety of mental, informal and formal written methods for + - × ÷ money.	Children will consolidate their skills manipulating amounts of money through solving a variety of word problems and completing tasks by interpreting real data about family spending in different UK regions.	<ul style="list-style-type: none"> <li>• Can children identify what calculations are required to solve multi-step problems?</li> <li>• Can children select appropriate methods for a variety of calculations involving money?</li> <li>• Can children present their calculations and findings in a way that others can read and understand?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Challenge Card 5A/5B/5C</li> <li>• Worksheet 5</li> <li>• Shopping List sheet</li> <li>• Family Spending Report (2014) (FSD...? activity only)</li> <li>• Family Spending Challenge (FSD...? activity only)</li> </ul>