### Medicine and Disease: History: Year 5/6

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| **Lesson 1** | To learn about the medical practices of prehistoric civilisations and Ancient Egyptians. | • Can children distinguish between a primary or secondary source?  
• Can children give an example of a primary or secondary source?  
• Can children compare the medical practices of two civilisations? | • Slides  
• Worksheets 1A/1B/1C  
• Statement Cards 1A  
• Sources Cards 1A  
• Ailment Cards (FSD? activity only) |
| **Lesson 2** | To discover the Roman attitude towards health and medicine and how this was influenced by the Greeks. | • Can children identify one or more aspects of medicine in the Roman era?  
• Can children describe any aspects which influenced the Roman view of health and medicine?  
• Are children able to compare Roman ideas with the ideas of modern culture or previously studied cultures? | • Slides  
• Worksheet 2A/2B/2C  
• Challenge Card 2A (FSD? activity only)  
• Beanbags (FSD? activity only)  
• Stopwatches (FSD? activity only)  
• Hoops (FSD? activity only)  
• Skipping ropes (FSD? activity only) |
| **Lesson 3** | To investigate Medieval medicine and the events during the Black Plague. | • Can children name a medical treatment from the medieval period?  
• Can children describe what happened to people and their beliefs during the plague?  
• Are children able to identify lifestyle aspects which helped the spread of the plague? | • Slides  
• Worksheets 3A/3B/3C/3D/3E  
• Role-play Script  
• Role-play costumes/props (optional)  
• Challenge Card 3A (FSD? activity only) |
| **Lesson 4** | To explore the medical practices of the Tudor period. | • Can children pose their own questions about an artefact?  
• Can children come up with possible hypotheses for their own questions, using evidence available to them?  
• Can children name a treatment used in the Tudor period? | • Slides  
• Enquiry Sheet 4A  
• Role-play Script 4A  
• Speech Bubbles  
• Folk Cure Cards  
• Plague Mask Template, printed on card (FSD? activity only)  
• String (FSD? activity only) |
| **Lesson 5** | To research the medical advancements and significant people during the Victorian period. | • Can children describe what medical care had been like before the Victorian era?  
• Can children describe some of the ways in which medical care was improved during the Victorian era?  
• Can children name some of the key individuals who made improvements in medical care during the Victorian period? | • Slides  
• Worksheets 5A/5B  
• Fact Sheet 5A  
• Research sources e.g., books, laptops, tablets etc.  
• A3 paper (FSD? activity only) |
| **Lesson 6** | To explore medicine in the 20th and 21st century. | • Can children give a brief description of the NHS?  
• Are children able to compare modern medicine with a period of past medicine?  
• Can children name a particular important medical discovery in the past 100 years? | • Slides  
• Worksheet 6A/6B/6C  
• Question Sheet 6A (FSD? activity only) |
| **Lesson 7** | To recall information about the history of disease and medicine. | • Can children recall facts about a given period of history's medical understanding?  
• Can children evidence their opinions with facts?  
• Are children able to answer questions based on the history of medicine? | • Slides  
• Worksheet 7A/7B/7C  
• Mind Map Sheets (enlarged to A3)  
• Statement Cards 7A  
• Booklet Instructions  
• End of Unit Quiz  
• Felt tip pens  
• Challenge Card 7A (FSD? activity only) |

**Resources**
- Felt tip pens
- Statement Cards 1A
- Mind Map Sheets (enlarged to A3)
- Fact Sheet 1A
- Sources Cards 1A
- Ailment Cards (FSD? activity only)