# Childhood Then and Now: History: Year 1/2

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Learning Objective</th>
<th>Overview</th>
<th>Assessment Questions</th>
<th>Resources</th>
</tr>
</thead>
</table>
| Lesson 1 | To find out which toys were played with in the past. | Your class will be introduced to characters from different eras and the toys they liked to play with. They will explore different toys, examining and discussing how they have changed over time. | • Do children know that toys in the past were different to toys today?  
• Can children describe toys of the past?  
• Can children discuss toys and ask questions about them? | • Slides  
• Worksheet 1A/1B  
• Picture Cards  
• Question Bubbles (FSD? activity only) |
| Lesson 2 | To discuss different children's crazes over time. | Your class will explore different crazes that have hooked children's interest. They will find out about recent crazes as well as historical ones. They will be encouraged to discuss their experiences of different crazes. | • Can children share their memories and experiences of toys?  
• Can children compare toys from the past with toys they have?  
• Can children order photographs chronologically? | • Slides  
• Worksheet 2A/2B/2C  
• Picture Cards A/B/C |
| Lesson 3 | To investigate and identify how homes have changed over time. | Your class will look at different types of homes and discuss their similarities and differences. They will then go on to explore and discuss how their interiors have changed over time. | • Can children describe external features common to all homes?  
• Can children describe internal features common to all homes?  
• Do children know that most homes in Victorian times did not have electricity? | • Slides  
• Worksheet 3A/3B/3C  
• Picture Cards A/B/C  
• Kitchen Picture Cards A/B/C (FSD? activity only)  
• Living Room Picture Cards A/B/C (FSD? activity only)  
• Object Picture Cards A/B/C (FSD? activity only) |
| Lesson 4 | To compare how schools have changed over time. | Your class will learn what schools were like in different eras. They will compare how they have changed and think about how they are the same while looking at historical photographs. | • Do children understand that education has changed over time?  
• Can children describe and compare schools from different times?  
• Can children use photos as sources of evidence? | • Slides  
• Worksheet 4A/4B  
• Statement Cards A/B  
• Photo Cards  
• Question Cards  
• School Cards A/B/C/D (FSD? activity only)  
• Worksheet 4C (FSD? activity only) |
| Lesson 5 | To compare what children wore at different times. | You will explore the changing fashions for children's clothes from Victorian times to the modern day. Your class will be encouraged to think about how practical the clothes worn would be for different activities. They will use their detective skills to identify similarities and differences between the clothes as they ask and answer questions. | • Can children identify how clothes have changed?  
• Do children understand how clothes affect the wearer?  
• Can children ask questions to learn more about children's clothing? | • Slides  
• Picture Cards A/B/C/D  
• Question Cards  
• Think About Cards  
• Speech Bubbles (FSD? activity only) |
| Lesson 6 | To find out about children's entertainment and how it has changed over time. | In the final lesson of this series you will explore how leisure activities have changed over time. Your class will think about what they like to do for fun, while they find out which activities were popular in the past. | • Can children list activities they do for entertainment?  
• Can children compare how hobbies have changed over time?  
• Can children organise things into categories? | • Slides  
• Audio Track 6A  
• Worksheet 6A/6B/6C  
• Description Cards  
• Picture Cards (FSD? activity only)  
• Label Cards (FSD? activity only)  
• End of Unit Quiz |