### Earning a Living: Geography: Year 3/4

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| **Lesson 1**       | To explore jobs and why they are important. | • Can children explain some of the reasons why people work?  
• Can children identify a variety of different jobs and their roles?  
• Can children describe which jobs they would and wouldn’t like to do? | • Slides  
• Worksheet 1A/1B/1C/1D  
• Job Title Cards (FSD? activity only) |
| **Lesson 2**       | To be able to group jobs into sectors. | • Can children identify the main job sectors?  
• Can children match a variety of jobs to their sectors?  
• Do children know that not all jobs are paid equally? | • Slides  
• Worksheet 2A/2B/2C  
• Job Title Cards  
• Sector Cards  
• Challenge Cards (FSD? activity only) |
| **Lesson 3**       | To explore industries of the UK. | • Do children know what the economy is?  
• Can children name some of the main industries in the UK?  
• Can children identify areas on the UK on a map? | • Slides  
• Worksheet 3A/3B/3C  
• Information Sheet  
• Industry Cards (FSD? activity only)  
• United Kingdom Map (FSD? activity only) |
| **Lesson 4**       | To find out how people earn a living in other parts of the world. | • Do children know that different parts of the world have different industries?  
• Can children describe some of the ways in which people in other countries earn a living?  
• Do children know that a lot of jobs involve the manufacture and trade of items? | • Slides  
• Worksheet 4A/4B  
• Profile Cards  
• World Map sheet  
• Information Sheet (FSD? activity only) |
| **Lesson 5**       | To find out about unemployment and its effects. | • Do children know some of the reasons why some adults are unemployed?  
• Can children describe some of the effects unemployment has on people?  
• Do children know that the government supports unemployed people financially? | • Slides  
• Worksheet 5A/5B/5C  
• Job Vacancies sheet (FSD? activity only)  
• Applicant Cards (FSD? activity only) |
| **Lesson 6**       | To find out children around the world who help earn a living for their families. | • Do children know that some children in poorer countries have to work to support their families?  
• Do children understand the link between education and employment?  
• Can children express their own ideas about the sort of job they would like in the future? | • Slides  
• Worksheet 6A/6B/6C/6D  
• Interview Sheet |