### Fashion and Textiles: Design & Technology: Year 5/6

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| **Lesson 1**       | To investigate and analyse items made using textiles: the materials used and how they are made. | - Can children identify the materials used in the manufacture of some items made using textiles?  
- Can children identify ways in which materials are joined in some items made using textiles?  
- Do children understand the main stages in the production of cotton cloth? | - Slides  
- Teacher's Notes  
- Worksheets 1A/1B/1C  
- Sewing Stitches Guide  
- A number of different items of old clothing, magnifying glasses, scissors  
- Cotton Clothing Sequence Cards (FSD? only)  
- From Cotton To Cloth Sheet (FSD? only) |
| **Lesson 2**       | To explore some ways in which textiles are joined and decorated. | - Can children identify different sewing stitches on items made using textiles?  
- Can children distinguish between functional and decorative sewing stitches on items made using textiles?  
- Can children identify potential uses for different sewing stitches? | - Slides  
- Sewing Skills Sheet  
- Teacher's Notes  
- Needles, thread, pins, scrap material, buttons, scissors, dressmaker's chalk/pencils (optional)  
- Sewing Stitches Card (FSD? activity only)  
- Which Sewing Stitch? Sheet (FSD? activity only) |
| **Lesson 3**       | To design an item made using textiles, and draw pattern pieces. | - Do children understand that design criteria are used by fashion designers to develop designs?  
- Can children design an item made using textiles according to design criteria?  
- Can children draw pattern pieces, adding details such as seam allowances? | - Slides  
- Teacher's Notes  
- Worksheets 3A/3B  
- Large sheets of plain paper  
- Bag Design Sheet (FSD? activity only) |
| **Lesson 4**       | To use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design. | - Can children use pattern pieces to mark fabric for cutting and sewing?  
- Can children cut fabric according to a pattern?  
- Can children add design details to a product according to their own design? | - Slides  
- Teacher's Notes  
- Pattern pieces from previous lesson  
- Dressmaker's chalk or pencils, fabric, needles, thread, sharp scissors, ribbon, buttons, sequins etc.  
- Sunglasses Case Pattern Sheet (FSD? only) |
| **Lesson 5**       | To join fabric pieces by hand sewing. | - Can children thread a needle by themselves?  
- Can children join fabric pieces using a simple hand-sewing stitch?  
- Can children tie threads to ensure seams do not unravel? | - Slides  
- Teacher's Notes  
- Sewing Tips Handout  
- Drawstring bag fabric pieces from previous lesson  
- Needles, thread, sharp scissors, ribbon, buttons, sequins etc.  
- Coin Purse Sheet (FSD? activity only)  
- Felt, embroidery thread (FSD? activity only) |
| **Lesson 6**       | To sew hems on an item made using textiles; to add design details. | - Can children use simple stitches to sew hems on an item made using textiles?  
- Can children evaluate their own work?  
- Can children add detail to an item made using textiles to improve it? | - Slides  
- Teacher's Notes  
- Drawstring bags from previous lessons  
- Needles, thread, cord, pins, large eyelets and eyelet tool (optional)  
- Evaluation Cards  
- Decorating Textiles Sheet (FSD? activity only)  
- Art materials for decorating fabric (FSD? activity only, see below for details) |