## Can Buildings Speak? : Art : Year 1/2

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| **Lesson 1**       | To be able to identify shapes in buildings. | - Do children know that different types of buildings are used for different purposes?  
- Do children know that building designs include a variety of shapes?  
- Can children identify shapes in a variety of buildings? | - Slides  
- Worksheet 1A/1B  
- Picture Cards  
- Sticky notes  
- Digital cameras (FSD? activity only) |
| **Lesson 2**       | To be able to use a viewfinder to identify patterns and features in buildings. | - Can children recognise different features of buildings?  
- Do children know what an architect is?  
- Can children use different techniques and tools to create an image of a building? | - Slides  
- Viewfinder Templates  
- Worksheet 2A/2B  
- Viewfinder Cards  
- Picture Sheet  
- Printfoam (FSD? activity only) OR...  
- Card, string and PVA glue (FSD? activity only)  
- Paint (FSD? activity only) |
| **Lesson 3**       | To be able to identify and record patterns in buildings. | - Can children make suggestions about the kind of patterns they might expect to find in a particular building?  
- Can children gather a variety of patterns in a building using rubbings?  
- Can children collate the patterns they have gathered and describe what they think and feel about them? | - Slides  
- Wax crayons  
- Paper (A5 and A3)  
- Sketching pencils (FSD? activity only) |
| **Lesson 4**       | To be able to design a mural to represent a particular building. | - Can children draw on ideas gathered to design a section of a mural?  
- Do children understand how to use images, patterns and shapes to represent a particular building?  
- Can children design a section of a mural to incorporate particular images, patterns and shapes? | - Slides  
- Worksheet 4A/4B/4C  
- Access to computers (FSD? activity only) |
| **Lesson 5**       | To be able to create a section of a mural based on a previous design. | - Can children follow a design to create a section for a class mural?  
- Can children review their work as they are creating their section to make improvements?  
- Can children evaluate their finished artwork and say what they think and feel about it? | - Slides  
- Designs from lesson 4  
- Clay and clay tools  
- Acrylic paint  
- Paperclips (optional)  
- Access to computers (FSD? activity only)  
- Worksheet 5A/5B |

NB: ‘FSD? Activity only’ refers to the alternative ‘Fancy Something Different…?’ activity within the lesson plan.