

PlanBee Cross-Curricular Assessment : The Wild West: KS2



Group:

Year:

Term:

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RE	Lesson 1	Can children describe some of the principle Christian beliefs?															
		Do children know that the Bible is the Christian holy book?															
		Use and interpret information about Christianity from a range of sources.															
	Lesson 2	Know that being a Christian was an important part of life for many pioneers.															
		Explain how Christian beliefs helped the pioneers in their everyday lives.															
		Do children understand that the Bible contains help and support for Christians?															
	Lesson 3	Do children understand what a missionary is and what they are trying to achieve?															
		Know that the Native Americans had never heard of Christianity and had a completely separate belief system before the European Settlers arrived.															
		Discuss their own views on life and death and whether it is acceptable to challenge people's beliefs.															
SCIENCE	Lesson 1	Can children identify some of the plants of the Great Plains?															
		Can children identify some of the animals of the Great Plains?															
		Describe the difference between mammals, reptiles, amphibians, insects and birds.															
	Lesson 2	Can children identify animals and plants of the Great Plains?															
		Classify animals and plants of the Plains by putting them into groups and categories.															
		Can children suggest reasons why classifying animals and plants is important?															
	Lesson 3	Understand that animals and plants in an ecosystem are linked by what they feed on?															
		Do children understand the terms herbivore, carnivore, omnivore, producer and consumer?															
		Can children construct accurate food chains?															

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HISTORY

Lesson 1

- Do children know what the Western frontier is?
- Do children understand the meaning of the term 'pioneer'?
- Can children suggest what life might have been like for pioneering families?

Lesson 2

- Can children explain who the Native Americans were?
- Can children describe aspects of the way of life of the indigenous Americans?
- Use a variety of sources to find out about the way of life of Native Americans.

Lesson 3

- Know some of the ways in which American Indians were treated by the US government.
- Describe the opinions of different groups of people about the same historical events.
- Can children give their own opinions using facts to back up their choices?

Lesson 4

- Can children suggest reasons why people settled on the Plains?
- Can children describe what life was like for homesteaders?
- Can children identify the difficulties of settling on the Plains?

Lesson 5

- Do children know some of the jobs and responsibilities of a cowboy?
- Can children suggest what the life of a cowboy was like?
- Can children name the purposes of different parts of a cowboy's outfit?

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GEOGRAPHY	Lesson 1	Can children identify the Great Plains on a map?																	
		Describe the Great Plains as being between the Rocky Mountains and the Mississippi River.																	
		Can children use maps and atlases?																	
	Lesson 2	Can children explain what the Great Plains are like geographically?																	
		Can children describe the landscape of the Great Plains?																	
		Can children use a variety of sources to discover information about the Great Plains?																	
DT	Lesson 1	Do children know what a prairie schooner is and what it was used for?																	
		Use a variety of different materials and techniques to create a prairie schooner.																	
		Discuss their finished products and say what they think and feel about them.																	
	Lesson 2	Can children design their own patchwork square or patchwork quilt?																	
		Can children use textiles and sewing techniques accurately?																	
		Can children evaluate their finished products and say what they think and feel about them?																	
ART	Lesson 1	Can children recognise the work of artists from different periods and cultures?																	
		Design and make their own dreamcatcher with care and attention to detail.																	
		Can children evaluate their work and the work of others?																	
	Lesson 2	Understand that the Iroquois used art and crafts in their religious and daily lives?																	
		Design and make their own false face mask with care and attention to detail.																	
		Can children evaluate their own work and the work of others?																	