

# The Victorians Topic Overview



## History

<b>1</b>	<b>Who was Queen Victoria?</b> - Finding out when Queen Victoria lived and reigned - Looking at Queen Victoria's life - Investigating Queen Victoria's family tree
<b>2</b>	<b>What was the Industrial Revolution?</b> - Exploring the move from rural to urban life - Investigating the new technology and inventions which caused the Industrial Revolution - The impact of the Industrial Revolution on the people of Britain
<b>3</b>	<b>What was invented during the Victorian era?</b> - Exploring what inventions during the Victorian era - Assessing the impact of new inventions on ordinary people
<b>4</b>	<b>What was public health and medical care like during the Victorian era?</b> - Exploring common diseases of the time, how they were treated and how they affected the population - Investigating improvements that were made in medical care (e.g. anaesthetics, antiseptic, nurse care, etc.) and those who
<b>5</b>	<b>What did the Victorians do during leisure time?</b> - Finding out why Victorians had more leisure time than before - Examining different leisure activities of rich and poor Victorians (e.g. seaside holidays, theatre, music hall, reading, etc.)

## Geography

<b>1</b>	<b>What was the British Empire?</b> - Investigating the countries that were a part of the British Empire during the Victorian era - Locating and identifying countries and continents on a map
----------	--

## Design & Technology

<b>1</b>	<b>The bridges of Isambard Kingdom Brunel</b> - Finding out who Isambard Kingdom Brunel was and what he was famous for - Designing, creating and evaluating a model suspension bridge based on the designs of Brunel
<b>2</b>	<b>Punch and Judy Puppets</b> - Looking at examples of traditional Punch and Judy puppets - Designing, making and evaluating a Punch and Judy puppet

## Art

<b>1</b>	<b>Who were the Pre-Raphaelites?</b> - An introduction to who the Pre-Raphaelites were and how their movement began - Exploring key works of the Pre-Raphaelite movement - Creating artwork based on the Pre-Raphaelites
<b>2</b>	<b>Who was William Morris and what was the Arts and Crafts movement?</b> - Finding out what the Arts and Crafts movement was and how it was characterised - Exploring the artwork, especially the wallpapers, of William Morris - Creating artwork based on the work of William Morris
<b>3</b>	<b>What is decoupage?</b> - Finding out what the art of decoupage is and why it was popular during the Victorian era - Creating Victorian or modern artwork using the paper cutting art of decoupage

## RE

<b>1</b>	<b>Who are Quakers and what do they believe?</b> - Finding out how the Quaker movement began - Exploring what Quakers believe and how this affects others - Examining how Quakers worship and how this reflects their beliefs
<b>2</b>	<b>How did Quaker beliefs affect other people in the Victorian era?</b> - Exploring how the beliefs of Quakers caused social change - Finding out about some famous Quakers of the time who had an impact on the lives of others
<b>3</b>	<b>Who were the Cadbury family and how did their beliefs affect their workers?</b> - Finding out the beliefs of the Quaker Cadbury family - Pioneered improvements in employee welfare - Exploring what the Bournville factory was like - Examining the differences between working in a Quaker factory and other factories at the time

## ICT

<b>1</b>	<b>Multimedia Presentations - Daily Life</b> - Planning a multimedia presentation about a particular aspect or aspects of daily life in Victorian Britain - Adding text, images, sounds, etc. to a presentation
<b>2</b>	<b>Writing the biography of a famous Victorian</b> - Looking at some of the most famous personalities of the Victorian era (authors, inventors, politicians, etc.) - Using the internet to find information - Using word processing to create a biography

## Music

<b>1</b>	<b>Victorian Music Hall songs</b> - What happened at a music hall and how was it different to a theatre? - Listening to and singing some famous music hall songs
----------	--

## Further suggestions:

### Science

<b>1</b>	Electricity topic
----------	-------------------

### Art

<b>1</b>	Finding out about Art Nouveau and the work of Walter Crane
----------	--

### PSHE

<b>1</b>	Examining some of the social changes that took place during the Victorian era (e.g. child labour laws, prison reform, etc.) and discuss the motives of individuals who fought for these changes. What causes should we fight for today?
----------	---

# The Victorians Topic Overview



## Understanding the arts

- Listening and responding to Victorian music hall songs
- Singing and performing Victorian music hall songs in unison
- Finding out who the Pre-Raphaelites were and why they formed a brotherhood
- Studying the art of the Pre-Raphaelites and how it was received by contemporary critics
- Re-creating the art of the Pre-Raphaelites using images, stories, poems, etc. as the basis for collecting ideas
- Finding out about the Arts and Crafts movement and the art of William Morris
- Creating a wallpaper pattern based on the art of William Morris (including the use of ICT)
- Investigating the popular Victorian art of decoupage
- Using decoupage to create a Victorian or modern piece of artwork
- Using ICT to collect images

## Understanding English, communication and language

- Creating a family tree of Queen Victoria's family
- Writing a fact file about Queen Victoria's life and personality
- Creating a quiz about the life of Queen Victoria
- Using a variety of sources, including the internet, to find out about various of life in Victorian Britain
- Solving riddles and anagrams to find out about Victorian inventions
- Demonstrating knowledge of the Victorians in a variety of ways including story-writing, art and role-play
- Using ICT to create a multimedia presentation on daily life in Victorian Britain
- Using information texts to answer questions
- Writing the biography of a famous Victorian personality

## Scientific and technological understanding

- Examining the bridges of Isambard Kingdom Brunel, especially the Clifton Suspension Bridge
- Designing, making and evaluating a model of a bridge based on the designs of Isambard Kingdom Brunel
- Examining some traditional Punch and Judy puppets
- Working with textiles to design, make and evaluate a Punch and Judy puppet
- Identifying the improvements that were made in the understanding of medicine and medical care during the Victorian era and comparing this to medicine at the beginning of Victoria's reign

## Historical, geographical and social understanding

- Finding out which countries belonged to the British Empire during the Victorian era and locating them on a map
- Identifying which continents countries of the British Empire belonged to
- Investigating the life and personality of Queen Victoria
- Finding out what the Industrial Revolution and why it happened
- Exploring the positive and negative effects of the Industrial Revolution on the public
- Creating a chronological timeline of Victorian inventions
- Investigating how and why medical care improved during the Victorian era
- Discovering why Victorians had more leisure time than ever before
- Investigating popular Victorian leisure activities
- Finding out who Quakers are and what they believe
- Exploring how Quaker beliefs affected the lives of others and prompted social change
- Finding out how Quaker principles helped to build successful Victorian businesses
- Evaluating how the Cadbury Bournville village affected the lives of its workers

## Understanding physical development, health and well-being

- Exploring questions of social justice and philanthropy and how Quaker families improved the emotional and physical health of other people